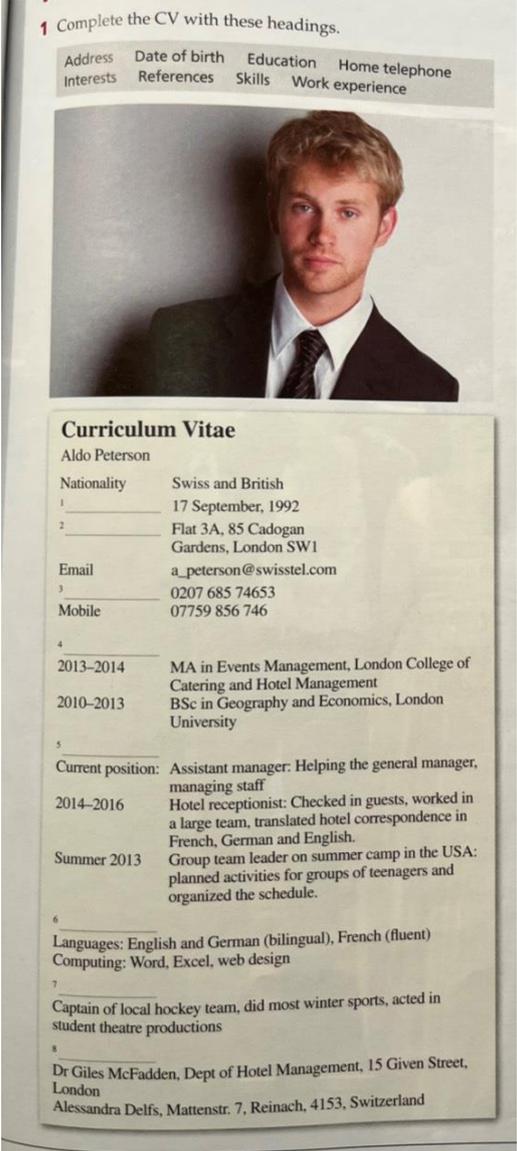


QUY ĐỊNH VỀ KIỂM TRA ĐÁNH GIÁ MÔN TIẾNG ANH 2 VÀ ANH VĂN 2 (Khóa 17)

No.	TESTS	TEST CONTENTS	TYPES OF ASSESSMENT	CLOs
1	Progress Test 1 (20 items; 0.5/each item; 30 minutes)	<p style="text-align: center;">READING</p> <p>Unit 7: Jobs; Unit 8: Technology; Inventions Format: (New format KET since 2020) - Total number of items: 20 items (3 or 4 passages) (from KET or PET books) Suggested types of questions:</p> <ul style="list-style-type: none"> • Part 1: (<i>Question 1-5</i>): Pictures - Level: A2 • Part 2: <ul style="list-style-type: none"> - Passage 1: (<i>Question 6-10</i>): Multiple Choices – Level: A2 - Passage 2: (<i>Question 11-15</i>): Multiple Choices - Level: B1 • Part 3: (<i>Question 16-20</i>): Guided cloze test – Level: A2 <p>- Word length: about 250-300 words</p>	Summative	1
2	Progress Test 2 (20 items; 0.5/each item; 20 minutes)	<p style="text-align: center;">LISTENING</p> <p>Unit 7: Work Unit 8: Technology Unit 9: Holidays Format: - Total number of items: 20 items (4 recordings) - Level: A2 (References: KET books)</p> <ul style="list-style-type: none"> • Part 1 (5 items): 3-option multiple-choice (Listen to five short dialogues and choose the correct picture.) • Part 2 (5 items): True/ False (Listen to one dialogue or monologue and decide if each statement is true or false.) • Part 3 (5 items): 3-option multiple-choice (Listen to a dialogue for key information and answer five 3-option questions.) • Part 4 (5 items): Matching (Listen to a 	Summative	2

		<p>dialogue for key information and match five items.)</p> <ul style="list-style-type: none"> - Length of recording: 2-3 minutes for each part - Listen to each recording 2 times. 		
3	<p>Midterm Test (90 minutes)</p>	<p style="text-align: center;">WRITING</p> <p>Part 1: Gap-filling (2 marks)</p> <ul style="list-style-type: none"> - Complete the CV with 8 given words or phrases <p>Model question: (page 89)</p>  <p>Part 2: Formal email writing (5 marks)</p> <ul style="list-style-type: none"> - Write an email (80-100 words) requesting information <p>Model question: (page 113)</p>	Summative	3

		<p>6 You have looked at a holiday website for cruises around the coast of South America. Write an email to the tour company and request information about:</p> <ol style="list-style-type: none"> 1 how long the cruise lasts (in weeks). 2 when and where the cruise starts and ends. 3 the cost of a cabin. <p>Part 3: Review writing (3 marks) - Write a review (80-100 words) of a website/ a film/ a book/ a product/... Model question: (page 125)</p> <p>3 Think of a website you often use. Make notes to answer the questions and plan a review of the website.</p> <p>Paragraph 1: What is the website? What is it for? Paragraph 2: In your opinion, what are the good points about the website? Paragraph 3: Are there any bad points or problems with the site? Paragraph 4: On the whole, what do you think about the site?</p>		
5	<p>Final Test (10 minutes)</p>	<p style="text-align: center;">SPEAKING</p> <p>Part 1: Personal information <i>Each student will be asked 4 questions about different topics.</i> Work:</p> <ul style="list-style-type: none"> - Have you ever worked part time? - What kind of job do you want to do in the future? - What have you been doing to prepare for your future job? - What do you do to get ready for a job interview? <p>Technology:</p> <ul style="list-style-type: none"> - What invention do you think is useful for your study? - What do you usually do on the Internet? - Do you prefer using a mobile phone or a laptop to study online? - Do you know any famous inventor? <p>Holidays:</p> <ul style="list-style-type: none"> - What activities do you like to do when you are on holiday? - What kind of accommodation do you like to stay in when you are on holiday? - Have you ever had any problems on holiday? - Do you prefer travelling in a group or on your own? <p>Products:</p>	Summative	4

	<ul style="list-style-type: none"> - What is the last thing you bought online? - How important do you think logos are? - Which websites do you visit when you want to buy things such as clothes, shoes, and books? - What do you think makes one website better than another? <p>History:</p> <ul style="list-style-type: none"> - Do you often play video games with your friends? - What sorts of game are popular in your country? - Do you think that video games are bad for you? - What historical place in Vietnam have you ever visited? <p>Nature:</p> <ul style="list-style-type: none"> - If you could live in another country, where would you move to? - If you won a lot of money, would you stop working / studying? - What is your favorite animal? - Have you ever visited a zoo? <p>Part 2: Social Interaction <i>A pair of students will be asked to talk about a situation together for about 3 minutes.</i></p> <p>There are 3 types of task for this part of the test. The examiner will choose one of them for each pair of students, describe the situation, provide a card with some necessary information for each student and give them clear instructions.</p> <p>1/ Job interview Model question: Exercise 6 on page 88</p>		
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6 Work in pairs. Look at the job advert. You are going to practise an interview for this job.

BABAM SPORTSWEAR

SHOP ASSISTANTS WANTED IN BUSY SPORTSWEAR SHOP

Full-time and part-time positions available.

Experience is not essential. Must be friendly, polite and good with people. Training provided.

To apply, email your CV and contact details to manager@babamsportswear.com

Student A: You are the manager at the shop. You have five minutes to prepare questions.

Student B: You have applied for the job of shop assistant. Think about answers for any questions the interviewer might ask you and prepare a question to ask the manager.

When you are both ready, begin the interview.

2/ Information exchange

Model question:

Exercise 6 page 112 (Turn to pages 154 and 155)

Unit 9d Exercise 6, page 112

Student A

1 You are the tourist. Look at the information about the Caves of Lascaux. Ask questions and complete the information.

2 Now you work at tourist information. Look at the information about the Catacombs of Rome. Answer the tourist's questions and make suggestions.

Student B

1 You work at tourist information. Look at the information about the Caves of Lascaux. Answer the tourist's questions and make suggestions.

2 Now you are the tourist. Look at the information about the Catacombs of Rome. Ask questions and complete the information.

3/ Discussion on problems and solutions in a meeting

Model question:

Exercise 6 page 148 (Turn to pages 153,154, and 155)

UNIT 12d Exercise 6, page 148

Student A

You are the zoo manager and will lead the meeting. Here are two possible suggestions. You can also make more suggestions.

- Ask companies to sponsor different animals. Their company name will be on a sign near the animal.
- Organize an open day where everyone in the city can visit the zoo for free to learn more about their zoo.

When you are ready to begin the meeting, explain the problem and then discuss each suggestion. Start your meeting by saying: *Hello, everyone and thank you for coming. Today we are going to discuss the zoo. The problem is that ...*

UNIT 12d Exercise 6, page 148

Student D

You work for the zoo. Here are two possible suggestions to make at the meeting. You can also make your own suggestions.

- Contact other zoos and exchange animals so people will come back to look at different animals.
- Have a parade with costumes and food through the city centre with some of the animals.

UNIT 12d Exercise 6, page 148

Student C

You work for the zoo. Here are two possible suggestions to make at the meeting. You can also make your own suggestions.

- Start a zoo shop which sells T-shirts, posters, hats, etc.
- Invite newspaper and TV journalists to a special day where you explain the importance of the zoo and its conservation work.

UNIT 12d Exercise 6, page 148

Student A

You are the zoo manager and will lead the meeting. Here are two possible suggestions. You can also make more suggestions.

Ask companies to sponsor different animals. Their company name will be on a sign near the animal.

Organize an open day where everyone in the city can visit the zoo for free to learn more about their zoo.

When you are ready to begin the meeting, explain the problem and then discuss each suggestion. Start your meeting by saying: *Hello, everyone and thank you for coming. Today we are going to discuss the zoo. The problem is that*

Part 3: Follow-up questions

		<i>Each student will be asked 2 questions related to their conversation in Part 2.</i>		
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